

# SEVEN HILLS HIGH SCHOOL

A VOCATIONAL EDUCATION PATHWAYS SCHOOL

## NEWS



JULY 2023

## UPCOMING EVENTS

### JULY

Monday 17 July: School Development Day

Tuesday 18 July: Students return to school

Tuesday 18 - Wednesday 19 July: Year 10 subject selection interviews

### AUGUST

Wednesday 2 August - Friday 4 August: Year 10 Camp - Yarramundi

Tuesday 15 August: U14s Futsal

Wednesday 16 August: U16s Futsal

Friday 18 August: Year 10 Vaccinations

Friday 25 August: Wear It Purple Day

*Stay in touch*



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# FROM OUR PRINCIPAL

## *Moving forward with purpose*

It is that time of the year when it seems appropriate to stop, reflect and goal set for the future. As Relieving Principal it is important for me to acknowledge the positive inroads made, determine what changes are needed as well as investigate new directions to implement. To support this process, the school underwent External Validation and the self-assessment undertaken in Teaching, Learning and Leading will guide future initiatives so that we can further extend our impact in all three areas of delivery. All school staff will play a role in determining and implementing the pathways moving forward.



To make changes that positively impact on learning, student perceptions need to be considered. The school has provided every student with the opportunity to feedback their thoughts through the Tell Them From Me Survey. We are anticipating the data will communicate areas of success as well as where greater attention needs to be applied.

I am aware that by the time you read this newsletter your child would have received their semester report. This is an opportunity for them to self-reflect and self-evaluate so that appropriate goals are set for their learning in Semester Two.

**Definition of self-reflection:** seeking insight into behaviour and values for personal growth

**Definition of self-evaluation:** analysing performance in order to improve it

The school report provides a summary of your child's achievements in each of their subjects. By reading and discussing the report together it is an opportunity to celebrate their successes and help them improve their academic performance.

The grades in your child's school report will tell you how they have performed in assessments, however, the comments from their teachers will give you a clearer picture about their overall academic performance and participation in class. Teacher comments can often be a great insight into your child's strengths, the effort they put into their classes and areas for improvement.

Asking your child how they feel about their report is important too. It can open the door to a discussion about their expectations and interests, where they think they need to focus additional effort and any problems they are experiencing at school. If your child did not do as well as they had hoped, talk about it and help them work out what they can do to improve next time.

Encourage your child to set small, achievable goals such as submitting their English assignments on time, or asking questions in class if they get confused by the concepts taught in Mathematics. The feeling of success they will get from achieving their goals will help them feel good about themselves as learners, and improve their resilience and confidence.

If you are unsure about any areas of your child's school report, please contact the school. Staff will answer any questions you may have and help to address concerns regarding their progress.

Ana Macan

# FOCUS ON REPORTS

Year 7 to 10 Semester One reports and RTA's were distributed to students in Week 10 Term 2. We thought it would be a good time to review what the different parts of each report mean. Parents may be familiar with our RTA's, which stands for Road Tracking of Application as they are distributed twice a term (normally at the end of Week 5 and Week 10) and focus on behaviour and application within the classroom. The semester reports, which are distributed at the end of Terms 2 and 4, focus on academic performance.

The layout of academic reports will differ slightly, depending if your child is completing a mainstream or life skills pattern of study, if they are studying for their HSC or completing a vocational education and training (VET) course.



The first two pages of the semester reports are similar despite the student year level or pattern of study. The first page is an overview of how the student is assessed, the subjects that have been reported on, any extra-curricular activities/programs that students have been involved in, summary of attendance and if the student has met uniform expectations.

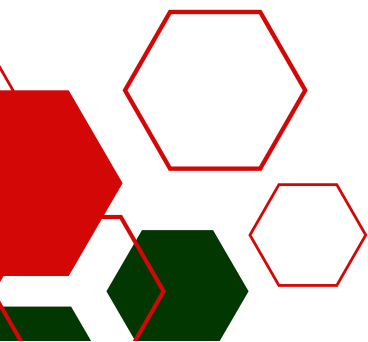
Reports are an opportunity to discuss with your child(ren) where they have performed well, aspects they can work on and setting goals for the next semester or year. The comments provide valuable insight for parents and students with suggestions for future success, whether it is a specific academic strategy or more generalised capability that can be applied across a different number of contexts.

Following are the different types of reports you may see whilst your child is at Seven Hills High School with some important aspects pointed out.

For further information regarding any aspect of the reports, please contact the school.

Carissa Howell

Head Teacher Wellbeing



# R.O.A.D.



## Seven Hills High School

Principal Ms Ana Macan

Johnson Avenue

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### R.O.A.D. Tracking of Application (RTA)

Term 2 - Week 10, 2023

Student: John BLUE

Year group: 7

Roll Call: Class

Below is a 'snapshot' of your application in the lesson, in each of your classes over the past five weeks. You are assessed using the criteria below:

Organisation - punctual and prepared for the lesson  
Communication - listening and actively listening, contributing to the lesson  
Application - managing your behaviour and ensuring the bookwork is neat  
Teamwork - being able to get along with others in the classroom environment.

Criteria is based around our ROAD expectations and students are assessed on their level of respect and general work ethic within the classroom.

where someone is coming from. Participated in learning by using communication skills, both verbal and non-verbal. on time, following classroom routines and procedures

together to achieve the same goals in an effective

Each of the criteria is assessed using the following grades:

Always  
Usually  
Sometimes  
Rarely  
Never

Criteria is similar to the Semester reports. To receive Always, students need to demonstrate the capability every lesson they attend.

Subject and Teacher	Organisation	Communication	Application	Teamwork
Chinese Mr Smith	Usually	Sometimes	Sometimes	Usually
Technology (Mandatory) Mr Smith	Always	Always	Usually	Always
Music Mr Smith	Usually	Usually	Usually	Usually
Visual Arts Ms Smith	Usually	Sometimes	Usually	Usually
History Miss Smith	Usually	Always	Usually	Always
Mathematics Mr Smith	Usually	Always	Sometimes	Always
English Ms Smith	Usually	Usually	Sometimes	Always
Personal Development Health and Physical Education Mr Smith	Sometimes	Always	Usually	Always
Science Mr Smith	Usually	Usually	Usually	Usually
PBL Ms Smith	Always	Always	Always	Always
SEL Ms Smith	Usually	Sometimes	Usually	Sometimes

Please feel free to contact me if there may be concerns that

There is often more subjects in the RTA's as we assess all subjects that the student participates in, not just those requiring academic reporting.

above results. In the case that you receive a Rarely or Never grade, about your performance and/or application in the classroom.

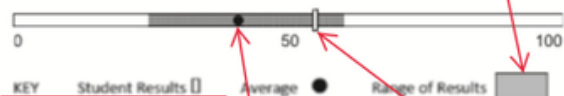




The range of the results is based on lowest mark obtained by a student in the course through to the highest mark achieved.

Assessment Mark

Outstanding



The overall result achieved by the student across the assessed work during the semester.

Identified and ordered the construction of narrative time in

Outcomes are based on the NESA syllabus for the course and are assessed during assessment tasks and in-class observations.

The level of achievement for each individual outcome. Same criteria as the overall achievement.

### Commitment to learning

Area	A	U	S	R	N/A
Brings required equipment					
Listens attentively					
Follows instructions					
Completes tasks in class					
Completes home-based tasks					

Always - student demonstrates these attitudes in every lesson. Usually - demonstrates these attitudes in almost every lesson. Sometimes - has demonstrated these attitudes but does not do it consistently. Rarely - has demonstrated these attitudes a limited number of times. N/A - used when the student hasn't been able to demonstrate due to absences.

# LIFE SKILLS

Seven Hills High School



## English Life Skills

Teacher Name: Mr Smith

This is an overall summary of the students ability to achieve the outcomes studied.

Overall Achievement

Achieved independently

Literacy: Developed knowledge about word meaning in relation to context	
Numeracy: Used basic reading strategies to gain meaning from graphs and tables	
Listened and responded in familiar contexts	
Communicated for a variety of purposes	
Read and responded to a range of written texts	
Wrote short texts for everyday purposes	

Achievement is based on the level of support a student requires to achieve the outcome.

Teacher comment

[Sample comment of 450 characters] Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras imperdiet commodo volutpat. Aenean non orci in sapien semper porta tincidunt non mi. Nunc elit tortor, volutpat ut volutpat sit amet, pharetra in metus. Mauris vel sem augue. Proin at lacus elit. Nam rhoncus varius lacus. Mauris lectus lacus, tincidunt in scelerisque sed, interdum sit amet elit. Sed lobortis, enim nec egestas rutrum, quam velit interd

### Social development

Area	A	U	S	R	N/A
Respects staff					
Respects students					
Respects the learning environment					
Is self-motivated					
Contributes in team situations					

### Commitment to learning

Area	A	U	S	R	N/A
Brings required equipment					
Listens attentively					
Follows instructions					
Completes tasks in class					
Completes home-based tasks					

A = Always, U = Usually, S = Sometimes, R = Rarely, N/A = Not Applicable

# SENIOR

Seven Hills High School

2023 - Semester 1 - Year 11

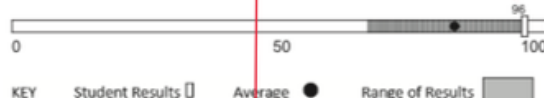


## Mathematics Standard - Preliminary

Teacher Name: Ms Smith

This is based on the first assessment task for the reporting period. Unlike the junior report this is not an average for the student, but an individual assessment mark.

Assessment 1 Mark



This is the actual mark out of 100 that the student received for the first assessment task.

Year 11 is considered as preliminary and Year 12 as HSC.

Represented information in symbolic, graphical and tabular form	Outstanding
Developed and carried out simple statistical processes to answer questions posed	Outstanding
Made predictions about everyday situations based on simple mathematical models	High
Used appropriate technology to investigate, organise and interpret information in a range of contexts	Outstanding
Justified a response to a given problem using appropriate mathematical terminology and/or calculations	Outstanding

### Rank

Teacher comment

[Sample comment of 450 characters] Lorem ipsum dolor sit amet, consectetur tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in repre

This is the student's rank in the course against all students at the school studying the course. It is based on all assessment tasks completed at the time.

=1/6

usmod ullamco

### Social development

Area	A	U	S	R	N/A
Respects staff	✓				
Respects students	✓				
Respects the learning environment	✓				
Is self-motivated	✓				
Contributes in team situations	✓				

### Commitment to

Area	A	U	S	R	N/A
Brings required equipment	✓				
Listens attentively	✓				
Follows instructions	✓				
Completes tasks in class	✓				
Completes home-based tasks	✓				

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# SENIOR - VET

Seven Hills High School

2023 - Semester 1 - Year 11



## Certificate III in Financial Services - Financial Services Stream FNS30122 Preliminary

Teacher Name: Ms Smith

Work placement

35/70

FNSFLT311	Developed and applied knowledge	Achieved
BSBWHS211	Contributed to health and safety	Continuing
Possible levels of achievement: Achieved, Not Achieved, Withdrawn, RPL, Credit Transfer, Did Not Start		
Teacher comment		
[Sample comment] ipsum dolor sit amet, consectetur adipiscing elit. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in		

### Social development

Area	A	U	S	R
Respects staff	✓			
Respects students	✓			
Respects the learning environment	✓			
Is self-motivated	✓			
Contributes in team situations		✓		

### Commitment to learning

Area	A	U	S	R
Brings required equipment	✓			
Listens attentively	✓			
Follows instructions	✓			
Completes tasks in class	✓			
Completes home-based tasks	✓			

A = Always, U = Usually, S = Sometimes, R = Rarely



# A LOOK BACK ON *Term 2*



We'd like to take this opportunity to wish everyone a happy and safe holiday. We look forward to welcoming students back in Term 3.

Don't forget to follow our Facebook page!



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