



Seven Hills High School

A member of the Nirimba Collegiate group of schools

June
2020

Upcoming Events

June

29-30 Year 10 Subject Selection Interviews

July

3 Last day of Term 2

From the Principal's Desk

As this is the first newsletter since our return to full-time classroom teaching and learning, I want to take this opportunity to publicly acknowledge the work done by staff at the school during the remote learning period, from the compilation of workbooks and subsequent development of online units of work to the phone calls home to ensure the wellbeing and engagement of our students. Parents/carers, provided wonderful support to your child during these difficult times and students, many of you, you engaged successfully with online learning, minimising as best you could, the effect of this disruption to your usual way of learning.

This term is an important one for Year 10 as they prepare for senior education in 2021. The students have re-engaged with the subject selection process, having reviewed the HSC study requirements, heard presentations from our staff on the courses being offered at Seven Hills High

School and completed their Senior Subject Survey. The next step for Year 10 is fully explained later in this newsletter.

Finally, we welcome Cathy Costello to the school, as our new Teacher Librarian. Cathy's experience in this role will be invaluable as we reinvigorate the library with the purchase of new resources and reimagine how we utilise its learning spaces.

Greg Johnstone

Positive Behaviour for Learning

As a part of the Positive Behaviour for Learning (PBL) approach, students were rewarded for engagement and completion of work online.

During the first four weeks of this term, students' online activities were monitored by their teachers and rewarded through positive entries via Sentral. Teachers completed positive entries on a weekly basis, with the points gained contributing to the student's progress within the school's merit system. Every fortnight those students with the most entries were contacted by their Year Adviser, who congratulated them on their efforts and entered their names in a prize draw. At the end of the four week period a draw was held to reward one student from each year group with a gift voucher.

Johnson Avenue, SEVEN HILLS 2147.

Phone 9624 3329

Email: sevenhills-h.school@det.nsw.edu.au

Website: <http://www.sevenhills-h.schools.nsw.edu.au/>

Congratulations to the following students:

Year 7: Liam Jackman

Year 8: Joshua Hennessy

Year 9: Megan McDevitt

Year 10: Hannah Martin

So where to now? As we have returned to full-time, face-to-face learning, we will resume the original PBL merit scheme.

Throughout the remainder of the term we will be focusing each week on the key areas of our schools 'R.O.A.D rules'. During Weeks 5-6 we focused on 'Respect', with all students completing a respect activity in class and merits being handed out for respectful behaviour in the classroom. This week we will focus on 'Organisation' and investigate what this looks like in the class setting, followed by 'Application' in Week 8, 'Determination' in Week 9 and all areas in Week 10.

The PBL team and Seven Hills High School staff would like to extend their thanks to all parents, caregivers and students for their time and effort in completing online work.

Kind regards,

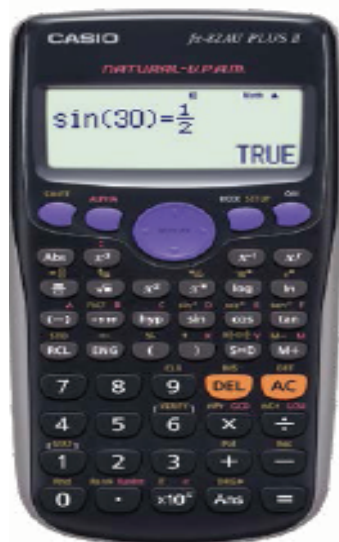
PBL Team

Casio Scientific Calculators

\$15

All students at SHHS require a calculator to participate in Mathematics lessons and complete assessments. For a limited time our school is subsidising the cost of these HSC approved calculators to assist families with this requirement. We encourage all students to take advantage of this opportunity.

Please make all payments to the front office or online.



CASIO

FX-82AU PLUS II

New features include:

- Calculation of the median and quartiles
- Greatest common divisor and lowest common multiple
- Verification of equalities and inequalities
- Prime factorisation

Other features include:

- Random Integer functions
- Multiple intuitive ways to enter fractions
- List-Based data entry for statistics
- Natural textbook display
- Combinations and permutations
- Approved surd and trigonometric calculations
- Coordinate conversion
- Exponential regression of the form ab^x
- Multi-replay
- Large, easy-to-read dual-line display

Seven Hills High School
Student Expectations

'The Road to Success'

R

Respect

Respect yourself, others and your environment.

- Always speak to your peers and teachers politely.
- Accept differences and listen to other points of view.
- Say "NO" to abuse, aggression, violence, bullying and swearing.
- Keep your school clean and safe.
- Be proud of your school and its students and staff.

O

Organisation

Be organised and prepared to learn.

- Be punctual to school and class.
- Strive for perfect attendance.
- Bring the correct equipment for each of your lessons.
- Always wear your uniform correctly.

A

Application

Be positive in your application to school activities.

- Be diligent and work hard.
- Follow your teachers' requests without argument.
- Be conscientious in your work and learning.
- Contribute constructively as a team member.
- Further your learning at every opportunity.

D

Determination

Be determined to achieve in all you do.

- Complete all your work and activities to the very best of your ability
- Aim to improve upon all that you do.
- Be proud of your successes and the success of others.
- Strive for quality in all that you do.

School Uniform

Please take the time to ensure that your child has the correct items of clothing for all seasons.

Boys	Girls
<ul style="list-style-type: none">• Plain black covered shoes with black shoelaces• White socks• Plain grey shorts or trousers (no denim or patterns)• Plain white or SHHS polo or shirt (no other writing or logo)• SHHS jumper, black school jacket or Met West jacket (no hoodies) <p>Options:</p> <ul style="list-style-type: none">• Plain white undergarment• Plain black, green or white scarf in winter• Hat in school colours <p>Note:</p> <ul style="list-style-type: none">• PE shirt and shorts to be worn only during PE/sport lesson	<ul style="list-style-type: none">• Plain black covered shoes with black shoelaces• White socks or plain black/flesh coloured stockings• Plain green skirt/shorts or trousers (no denim or patterns)• Plain white or SHHS polo or shirt (no other writing or logo)• SHHS jumper, jacket or Met West jacket (no hoodies) <p>Options:</p> <ul style="list-style-type: none">• Plain white undergarment• Small necklace, earrings and bracelets allowed• Plain black, green or white scarf in winter• White or black plain headbands <p>Note:</p> <ul style="list-style-type: none">• PE shirt and shorts to be worn only during PE/sport lesson• No costume jewellery (beads, hoop or dangling earrings, bangles, studded wristbands)• Tights/leggings are <u>not</u> a suitable replacement for skirts, shorts or pants

If a student is unable to be in full school uniform on a particular day then they are required to bring an explanatory note written, dated and signed by the parent/carer. If you are experiencing financial hardship, and need assistance, please contact the school for a confidential discussion.

Joanne Andrew
Uniform Coordinator

Wellbeing News

The past few months have been very different, with students learning from home for an extended period of time. The Wellbeing Team has been working hard to ensure the students' transition back to face-to-face learning has been smooth and students are receiving the support they need.

Anna and Tim, our Youth Workers have been back on-site as additional support staff for students and have some programs planned for the coming terms.

Don't forget, there are some great resources and organisations with which you can connect if you/your child needs some extra support. You will find a detailed list of support on the school website.

At Seven Hills High School, we are often lucky to have organisations approach us to run programs within the school. Through 'Forge Wellbeing' we will be working in partnership with Parramatta Eels to promote Wellbeing within the school. This will initially consist of a short 1-2minute survey completed by the students to identify trends across the school. The data will be used by the Wellbeing Team to provide programs and support that best suits the needs of our students.

More information about the program will be sent to parents and carers over the coming weeks.

Carissa Howell

HT Wellbeing (Rel.)



Numeracy Tip

Graphs and tables

We use graphs to understand information – in newspapers, on bills or on television. Your child can experiment with graphs simply by playing games and tallying the results

What parents can do at home

- Measure the height or weight of your child and track the changes over time on a graph.
- The next time you come across a graph in a newspaper on a topic that would interest your child, sit down together and try to interpret it. Work together to answer questions such as, 'What is this graph telling us? How do we know whether the information is true? Is there a different way of representing this information? Is there anything that you don't understand?'
- Show your child household bills which include graphs such as a water or electricity account and ask questions such as, 'How much more or less water did we use this time compared to the last bill? How can we save more water? How much do you think our water usage will go down if we do that? How much money do you think we will save?'

- Together with your child, keep track of the time they spend watching TV. At the end of the week, see if together you can make a graph to show the time spent.
- With your child, read and discuss information shown on sporting competition tables.
- Read information books with your child and discuss tables and graphs that appear in them.
- Show your child how to find and use a table of contents in a book.
- Draw up a table of activities that your child completes during the week such as sports training, music or swimming lessons and household chores, or special times during the school week such as library, school sport or computers.

Careers News

1. Senior Subject Selection Interviews – Monday, 29 and Tuesday, 30 June. Week 10.

All Year 10 students and their parents/carers are invited to a half hour interview in the library during these two days.

Each student has been allocated a time slot throughout the day and parents/carers can participate in the meeting either in person or via a phone call. All subjects and pathways will be discussed with students and parents/carers in preparation for 2021.

Please note, if a parent/carer cannot attend an interview during school hours, they can contact the school to book a time between 3.00pm and 5.30pm. Call me on 02 9624 3329 to make a booking.

2. Year 10 transition to work plans and interviews.

If a student indicates they would like to leave school after gaining a Year 10 RoSA, they must be in full-time permanent employment, studying or training for at least 25 hours per week. If not, then they MUST attend school until 17 years of age.

I hold planning meetings and interviews for students wishing to leave school. If your son/daughter has indicated they are leaving school, please call me to book an interview time.

3. The Helmsman Project update– Girls group.

It is intended that the girls will recommence planning and preparing for their community project later in the year. The community project will hopefully occur in Term 4.

Tonnie Slater

Careers Adviser

At Seven Hills High School, students are developing their writing skills using the PEEL paragraph structure and improving the quality of their extended responses through the use of the ALARM Matrix.

A Learning And Responding Matrix

A.L.A.R.M.



HOW TO IMPROVE YOUR EXTENDED RESPONSES

What?

Name, Define & Describe

1. What are the main components, methods, principles, and/or strategies of your topic? Name and define them.
2. What are the features or characteristics of each? Describe them in detail.

Explain Significance

1. What is the purpose, function or role of each feature?
2. What impact or effect is each feature having (on the syllabus content)?

Why?

How?

Analyse

Once the purpose is established explain how and/or why it is carried out. How does it achieve this effect? What relationships are there between the features? How does it affect what happens after?

Critically Analyse

Explain how each feature is beneficial or unbeneficial. Explain why each feature is positive or negative.



Evaluate/Apply/Asses/Argue/Compare/Recommend/Justify/Appreciate

To what extent is each feature effective in achieving the purpose? By how much do the positives outweigh the negatives? This level requires you to make a judgement about the feature/component/concept.

How well?
So what?

What?

Appreciate

Demonstrate your appreciation of links to the question in your examples and supporting evidence throughout your response.



After school dance is back on!

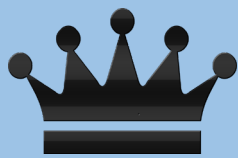
We are happy to announce that after school dance will be resuming Tuesday, 16 June, Week 8. All students who are a part of the group are expected to attend from 3.03pm – 4.30 pm in the hall.

We will be working on learning new choreography for eisteddfods and auditions. Please make sure to bring a change of dance clothing and a positive attitude.

If you aren't currently a part of the dance group and would like to be, please see me in the PDHPE staffroom and collect a note, as we have a few more spots left.

Katie Luscombe

PDHPE Faculty



**KEEP
CALM
AND
JOIN THE
HOMEWORK CENTRE**

The Homework Centre is back on every Tuesday and Wednesday from 3.00pm to 4.00pm pm in the library.

Come along to get help with homework and assessments, whilst making use of the great resources available in our school library.

To participate, collect a note from the front office or library.

Daniel Way

Head Teacher Science