



Seven Hills High School

A member of the Nirimba Collegiate group of schools

Newsletter
September 2018

Upcoming Events

September

- 12th P&C Meeting. 7.30pm in the library
- 14th 'Youth Off The Streets' Sleepout
- 18th Year 10 Meningococcal vaccinations
Year 7 and Year 8 catch up vaccinations
- 21st School Jeans for Genes Day
- 26th Showcase Evening 6pm
- 27th Grade Day
- 28th Sports Day
Last Day of Term

October

- 15th Students and Staff Return for Term 4

P&C Meeting

Parents are invited to a special P&C Meeting this Wednesday at which I will outline an exciting proposal for future education provision across the collegiate.

Greg Johnstone
Principal

Calling All Artists!

Blacktown Council is running a 'Respect it don't wreck it' anti-graffiti art competition with great prizes up for grabs. All you have to do is create an artwork that delivers an anti-graffiti message. Artworks may include comic strips, paintings, rap songs, drawings, collages, magazine advertisements etc. Prizes include 24 X \$100 Westpoint gift vouchers.

For more information, students can see Mrs Clemson or Ms Patel in the Support Staffroom or come along to Art Club on Friday's at lunch in room 111.

the
children's
hospital at Westmead



Seven Hills High School Colour Run 2018

During the holidays, the Seven Hills High School Student Representative Council will be participating in the Sydney Colour Run to raise money for Westmead Children's Hospital. Please donate using the link below to support this great initiative!

<https://thecolorrun-sydney18.everydayhero.com/au/sevenhillshigh>

Johnson Avenue, SEVEN HILLS 2147.

Phone 9624 3329

Email: sevenhills-h.school@det.nsw.edu.au

Website: <http://www.sevenhills-h.schools.nsw.edu.au/>

Seven Hills High School's

Creative and Performing Arts

Showcase

Wednesday 26 September

Library

6.00pm

Art Show

7.00pm

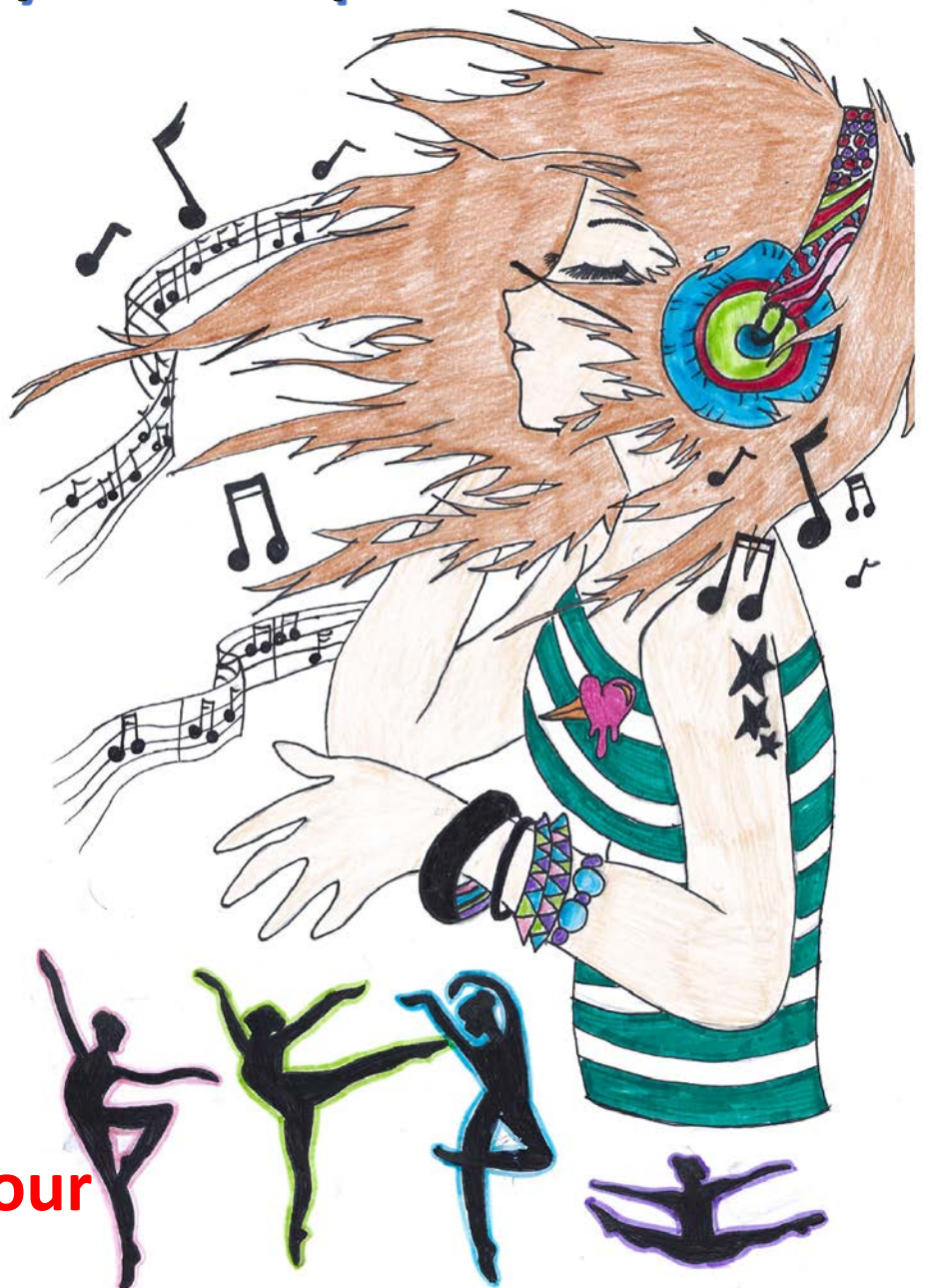
Performance

In the Hall

Tickets

\$ 10 each

\$ 35 - family of four



Available from the office or phone 96243329

7A Forensics Incursion

On Friday, 10 August, 7A participated in a forensic incursion – the case of the lost skull. In pairs, students had to examine a mystery scene, collect and analyse evidence to find the owner of the skull that was found on the school premises. Students performed various tasks such as chromatography to identify the type of pen used by the claimants, blood typing, hair and fibre analysis, footprint casting and a dichotomy chart to identify the skull.



Each of the five teachers who claimed to be the owner of the skull were interviewed intensely by 7A and I would like to thank Ms Andrew, Ms Rodd, Mr Way, Mr Jones and Mr Johnstone for their involvement in the incursion.

The students had a great day and were highly engaged in all activities. I look forward to their presentations in a few weeks' time.

Vivien Thurlow

Self-Select Coordinator



Chinese Report

This term students participated in the NSW Championships for Language.

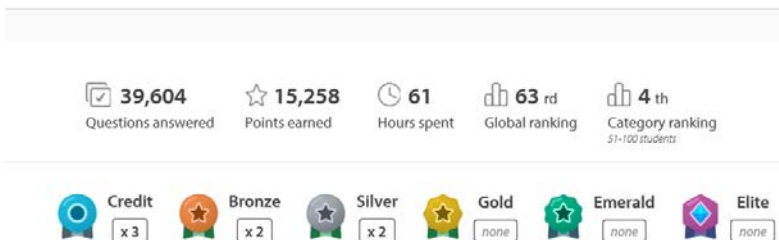
The NSW Championships gave students the chance to compete against all students learning a language across the state. Special commendation to the following students: Egan Jasson- Silver certificate (2112 points), Erin Vitagliano- Silver certificate (2047 points) and Patrick Flores who achieved a Bronze certificate with in excess of 1000 points.

Congratulations to all students on their efforts at home and at school during the competition. Keep up the good work!

Mark Harper

Chinese Teacher

Language Perfect NSW Championships 2018



1st for Chinese in the 51-100 students category out of 13 schools

5th overall in Chinese out of 149 schools

Collegiate SRC Activity Day

On Monday, 27 August, the Student Representative Councils of all four collegiate schools gathered at Seven Hills High School for the annual Collegiate SRC Activity Day.

The day was organised by the SRC leaders earlier in the term and involved a leadership speech from Collegiate Deputy Principal, Mr Dummett, ice breaker activities, an inflatable obstacle course, bubble soccer, carnival games, capture the flag, escape rooms, a trivia competition and a BBQ lunch.



A great time was had by all; despite the windy conditions. The students created relationships that will serve them well as they head into their senior years of high school.

Congratulations and thank you to the leaders who planned and organised the day.

Daniel Way
Leadership Coordinator



General Pants Company Basketball Shootout

On Thursday, 23 August, two Year 10 students who won the school shootout competition, headed to Westfield Parramatta to participate in the General Pants Basketball Shootout Competition.

The competition involved two students from ten local high schools, competing in a one-minute shootout with a chance to win money for the school and individually. Competition was strong and, unfortunately, we didn't place. The competitors had a lot of fun and we managed to collect a lot of free stuff on the night.

Congratulations to R-Jae Deacon and William Finau on their involvement in representing our school at this event

Daniel Way
Leadership Coordinator



Science Collegiate Competition

On 16 August, eight Year 7 and 8 students participated in the Science Collegiate Completion at Riverstone High School.

The students demonstrated their outstanding collaborative skills and broad scientific knowledge to solve a variety of challenges including trivia, building a tomato zip-line, making a water clock and designing a catapult.

Congratulations to the following students : Jason Gannon, Jack Black, Aarфина Saad, Jzutin Banac, Rachel Pilbeam, Nathan Pilbeam, Zinken Zoleta and Yasmin Howarth on making our school proud by winning the prestigious trophy for the second year in a row!

Irina Sidorovich

Science Faculty



Lachlan Macquarie College

Gifted & Talented Mathematics Day

This term, 12 of our brightest Year 8 students attended a mathematical challenge day with 100 students from other local schools.

The students were organised into a team challenge, with activities including problem solving, hands on construction scenarios, critical and creative thinking. The purpose of the day is for students with similar interests to have fun, experience mathematics in a different context and make friends from other schools.

Well done to our two teams of six who attended and worked together so well on the day. It was wonderful seeing you working as a team and critically thinking about the challenges.

Joanne Andrew

Head Teacher Mathematics



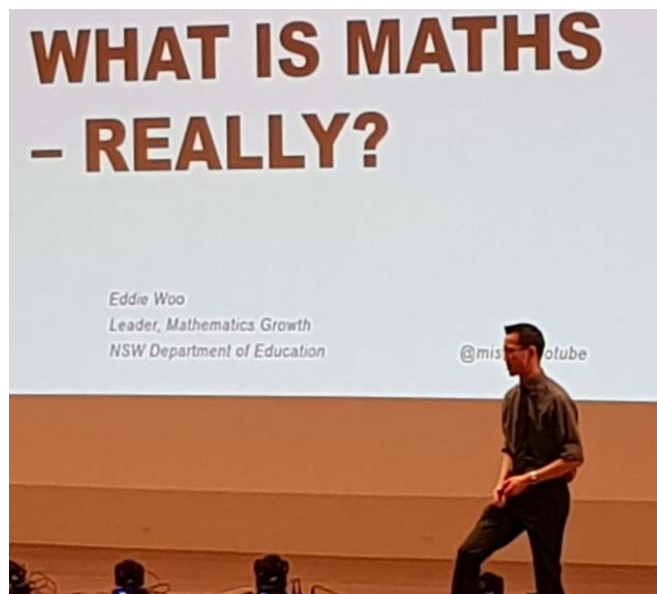
Science and Mathematics Exposed

On Friday, 10 August, a group of Year 9 students had the opportunity to experience Mathematics and Science Exposed event at the South Parramatta Campus of Western Sydney University.

The day was filled with a variety of science experiments performed on stage by Physics Education, a media and laser show, mathematics and science stalls, live music from the University students, and even a lecture with activities from Eddie Woo, an Australian mathematician and a teacher-blogger from Wootube.

Maritsa Papadopoulos

Year 9



Year 9 Camp – Broken Bay

On Monday, 20 August, 29 Year 9 students, accompanied by Mrs Howell, Mr Pinto and Tim Gleeson (youth worker), set off for a three day camp to Broken Bay

Here are some photographs of the students' experiences during the camp.

Carissa Howell

Year 9 Adviser



RoboCup Junior – University of New South Wales

On Tuesday, 21 August, four students from the Robotics Club (Bella-Jo Klein, Robbie Hannon, Hunter Di Sciascio and myself) participated in the "On Stage" performance category at NSW finals of RoboCup Junior held at the University Of New South Wales.

There were a lot of teams from primary schools to high schools at the competition; with Robots dancing to songs such as Harry Potter, Supercalifragilisticexpialidocious and Jurassic Park.

It was fun to battle against other contestants and we would like to thank Mrs Slater for taking us to the competition.

Megan McDevitt

Year 7



Year 9 – Food Technology

Over the past few weeks the Year 9 Food Technology classes have been practicing their cake decoration skills in preparation for their upcoming assessment task, where they have to plan a party for a child or teenager and in their practical lesson bake and decorate a cake. Students have some great ideas including antigravity cakes, drip cakes and cakes using fondant. In preparation students have been practicing these cake decorating techniques such as making roses out of fondant in class with some amazing results.



Vivien Thurlow

Food Technology Teacher



Primary School STEM Day

On Thursday, 30 August, 7A had a STEM day where the surrounding primary schools came and enjoyed STEM challenges whilst we mentored them. It was so much fun. I got to see my old primary school and talk with people I hadn't seen in a while.

We started the day off with an LED light challenge, where the students had to make a creation and incorporate LED lights into it.



We then moved into a balloon challenge, where the students had to make the tallest tower possible which could stand without the aid of a person or object.

The students then had until the rest of the day to make a working Catapult. Some of the Seven Hills High students walked around assisting the groups, some were in charge of the shop, where students had to purchase their materials and some were in charge of the hot-glue gun station. It was a fantastic day and I would like to thank all the teachers that made it possible.



Ziah Burns

Year 7

Year 9 Fast Forward Launch

Each year, a number of Year 9 students are invited to participate in the Fast Forward program run by Western Sydney University. This program exposes students to life at university, as well as opportunities to participate in self-development and academic workshops to provide students with the skills to reach their full potential. Students continue with the program throughout the remainder of their schooling.

On Tuesday, 14 August, eleven of our students attended the Parramatta Campus of Western Sydney University, along with students from eight other schools to launch their Fast Forward journey. Students were recognised for their academic potential by being invited up on stage and being presented with a congratulatory gift.

Carissa Howell



7A Creative Projects on Shakespeare

In English, Class 7A delighted in presenting their Shakespeare Creative Projects. Students had the opportunity to make something representative of their study and interest, and some of the projects this year were outstanding!

A special thank you to those students who attempted the challenge to create a cake in the shape of the Globe Theatre – YUM! We also played a great Trivial Pursuit Game designed about all elements of Shakespeare's world and plays. Well done 7A!

Teresa Rodd

Head Teacher English/HSIE



Art gallery of NSW - Archibald Prize

It was with much pleasure that Ms Patel and myself took a fantastic group of Year 9 and 10 Visual Arts students to the Art Gallery of NSW to view the 'Archibald Prize'.

The 'Archibald Prize' is a yearly exhibition showcasing the best painted portraits of notable people. The students enjoyed seeing the exhibition as well as experiencing a number of interactive and installation art pieces. One of the more unique pieces of art utilising a variety of spices. Our senses were certainly awoken by this.

The day finished with a walk through the Botanical Gardens with a spectacular view of Sydney Harbour. Thanks go to Ms Patel and the students for a great day.

Kim Clemson

Visual Arts Faculty



Year 10 Father's Day Raffle

It was a pleasure to have our Fathers and students join us for a BBQ Dinner on Thursday, 30 August, to say a simple thank you for all the things they do to support their children.

Thank you to Mr Johnstone, Mr Joseph, Ms Farrugia, Mr Burgess, Mrs Howell and Mr Way for their assistance with the organisation of the evening.

A highlight of the evening was drawing the Raffle winners. Congratulations to:-

1st Prize –Liam and Yasmin Howarth. Pictured with their mum and Mr Burgess

2nd Prize – Mr. Chris Flower – SLSO at Seven Hills High School

Finally a big thank you to the Bunnings store at Seven Hills who kindly donated our Father's Day prizes.

Tonnie Slater

Relieving Head Teacher Wellbeing



Enrolment Package for Wyndham

The large yellow envelop with enrolment papers is NOW OVERDUE. Please complete and hand in to Mrs Slater ASAP. If you need any assistance completing the paperwork please contact me at the school on (02) 9624 3329. I can also assist if your child is enrolling at another school.

Tonnie Slater

Careers Adviser

LITERACY TIP #3 - PUNCTUATION

Some ideas to support your children in the quest to correctly punctuate written work:

- Model correct punctuation yourself in notes that you write / leave and in texts that you send.
- Offer to proof read written assignments and highlight where punctuation is missing or incorrect.
- Observe correct punctuation in articles that you may read with your children.
- Observe punctuation in advertising / signage. Does it help to clarify the message or confuse it?
- Encourage your children to play punctuation games. There are many online punctuation games. Suggestion: Avoid American games where punctuation features have different names (e.g. full stop / period)
- Visit our Parent Portal and do the punctuation sections of the Literacy Activity Sheets (answers are provided!)

NUMERACY TIP # 3 – PERCENTAGES

Why do students need to understand percentage?

Familiarity with the concept of how percentages work helps to prepare students for the world beyond school, as well as making school life more meaningful. Percentages allow students for example, to compare interest rates for savings accounts, so they can opt for the best rate, or find discounts - which are often given in percentages – for students to calculate a “best buy” or a “good deal”.

Percentages are really another way of writing fractions “out of 100” – E.g. 50% = 50 / 100 which breaks down to a half; 25% = 25 / 100 which breaks down to a quarter; 10% = 10 / 100 which breaks down to one tenth. Try exploring percentages at home to build student confidence in using them in everyday life.

Attendance Procedures

Student Absence:

If an absence is anticipated, then a note should be produced before the absence and presented to the Administration Office for approval. In cases when parents know that an illness or injury will prevent attendance for three or more days, it is advisable to phone the Administration Office.

Any extended leave of absence, including overseas travel must have prior approval from the Principal.

If a student is absent from school, without prior warning, a letter will be sent home requesting an explanation.

In cases where a student is absent representing the school, state or country at sport or in any other Department of Education organised activities such as music or debating, the student will be marked as officially present on school business.

If a student is away for any reason and the parent has not contacted the school, they will receive a text message advising them of the student's absence. An explanation via return text, verbally or through written correspondence is required.

Student absences are communicated on school reports.

Lateness to School:

The following procedure applies:

- Students arriving late to school are to report to the Administration Office immediately upon arrival at school and swipe their ID card.
- Explanation notes are to be handed in for processing.
- A late slip is printed.
- During roll call, the student will report the late room (Dance Room) and present the late slip.
- During class time, the student will report to the teacher for that session and present the late slip.
- Parents will be notified, by SMS, of student lateness.
- Parents will be notified, in writing, of students who have more than three days late per term.
- Students who are late on 3 occasions in a term without written explanation may be placed on Wednesday Morning Detention. Parents will be advised, with notice, if this detention is imposed.

Leaving Early:

The following procedure applies:

- All students leaving school early must supply written parental permission to do so.
- This dated and signed permission note must be presented before school and contain a valid reason for leaving school early.
- Permission notes must be signed by a Deputy Principal/Principal and taken to the Rolls Office where an Early Leavers slip will be generated.
- If the slip is not generated immediately students are to return to the Rolls Office at recess for collection.
- This slip must be shown to staff upon request.

Fractional Truancy:

- Teachers mark their roll every session. Unauthorised absence from class is treated as a discipline issue and will result in sanctions such as a Wednesday Morning Detention being imposed.
- Parents are informed of such breaches and sanctions by the classroom teacher, faculty Head Teacher or the Deputy Principal.

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Introducing...Dr. Kabir Ahmed, FRNZCGP, FRACGP

Dr. Ahmed graduated from Dhaka Medical College, Bangladesh. He went on to study at the University of Otago, where he attained a Master of Immunology and worked in probiotic research at Massey University, before starting a career in General Medicine. Dr. Ahmed practiced in New Zealand for 14 years, mainly in internal medicine in a hospital setting, before relocating to Australia.

Interests: Aboriginal health, chronic care management, emergency medicine and palliative medicine.

Languages: Bengali

To make an appointment with Dr. Ahmed, go online at kildaremedical.com.au, use the Appointuit App or call Reception on 8822 3000

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