Join us in planning your child’s future

This Wednesday 13th September, we are holding a Parent Forum beginning with a BBQ at 6.00pm.

As part of our development of the 2018-2020 School Plan, we are inviting all current parents to discuss with staff and fellow parents, what they want from their child’s education at Seven Hills High School.

This will be an opportunity for you, not only to talk about current programs being conducted by the school but to give your opinion how the school, and its community, can maximise the learning of current and future students.

Look forward to seeing you there!

Greg Johnstone
Principal

‘Showcase’ tickets are on sale now and can be purchased at the front office.

See you there!
P&C Meeting this Wednesday, 13\textsuperscript{th} September
All parents, carers and community members are welcome!

**Important Dates**

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**National Science Week**

National Science Week is an annual festival of science that takes place in August each year.

Staff and students celebrated it by organising and participating in a diverse range of activities that aimed to promote interest in science and encourage students to become fascinated by the world we live in.

The activities included Science trivia with scientific prizes for the winners; Scinema – Science movies in the library; experiments in the laboratory; Year 9 excursion *Science and Mathematics Exposed* to Western Sydney University and the Collegiate Science Challenge at Riverstone High School for Year 7 and 8 students.

Irina Sidorovich
Science Faculty
**Collegiate Science Challenge**

On 17th August, several Year 7 and 8 students went to the Collegiate Science Challenge held at Riverstone High School. There were three schools and six teams competing. The Year 7 team came 4th and the Year 8 team took the 1st place!

Students participated in many fun activities such as stacking cups on top of one another using only rubber bands, trivia questions, making bugs with wires and saving a jelly snake ‘Sam’ from drowning.

The students who completed were: Aarfina Saad, Annie Kereopa, Caitlin Sinclair, Cameron Harrison, Miles Cormican, Kyle Cavanagh, Rachel Pilbeam and Luke Dormer.

Thank you to Ms Sidorovich and Mr Way for organising this unforgettable experience for us!

Aarfina Saad, Year 7

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**Aboriginal and Torres Strait Islander News**

Our Year 8 Aboriginal and Torres Strait Islander students spent a cultural day at the University of Western Sydney, where they were involved in a range of experiences.

Students learnt about the history of Truganini and her maireener shell necklace. They then had the opportunity to create their own piece using beads.

Other activities students participated in were art making, boomerang throwing, also a didgeridoo playing and language workshop. Students were also able to get a taste of university life at the annual fair.
Aboriginal and Torres Strait Islander News cont’d

Mr Barnes and Mr Brown are running a weekly Men’s Group for our Aboriginal and Torres Strait Islander boys.

They meet every Wednesday afternoon and are working on a project to strengthen their cultural ties, build on student relationships and develop everyday life skills.

Joanna Jordan
Program Coordinator

Colour Run for Westmead Children’s Hospital

On Sunday, 20th August, nine students from Seven Hills High School participated in the Sydney Colour Run to raise money for the Children’s Hospital at Westmead. Last term, the SRC had organised to wash cars to raise money for the registration for the event on the last day of term, raising $230 washing teachers’ cars.

This term the SRC created a GO fundraise webpage to collect donations for their participation in the event and we are proud to announce that we raised $297 for the Westmead Children’s Hospital. The event itself was a lot of fun and the students enjoyed getting into the spirit of the day.

Thanks to the following students for their organisation and/or participation in the event:

Jai Angeloni, Amneh Chaker, Jacob Clarke, Jasmine Clark, Lleyton Coleman, Paige Corsaitto, Rebecca Godbee, Alanna Kaufmann, Jaden McManus and Jordan Johnston-Ockers.

Daniel Way
SRC Coordinator
Please ensure the safety of our students

I would like to remind all parents not to drive into the school car parks to drop off or pick up their children. These car parks are used by those students receiving assisted transport, staff and contractors and for students entering and leaving the school due to building construction.

The only exceptions to this are those parents on school business between the hours of 9.00am and 2.30pm or after 3.30pm.

Thank you for your cooperation in this matter.

Greg Johnstone
Principal

Year 9 NAPLAN results and the HSC minimum standard

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have many chances from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

You can watch a short video that explains Year 9 NAPLAN results and the new online HSC minimum standard tests at www.educationstandards.nsw.edu.au

Year 9 NAPLAN reports

Your child’s Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12.

Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have “Met the HSC minimum standard early” in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don’t have to pass all three tests at once and can attempt each test up to twice a year. The reading and numeracy tests each contain a maximum of 45 multiple choice questions. The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at https://hscliteracynumeracy.nesa.nsw.edu.au/

For more information visit www.educationstandards.nsw.edu.au
Collegiate Ski Trip

Twenty students from Seven Hills and Quakers Hills High Schools travelled to Jindabyne for 3 days of skiing in Thredbo.

Conditions were perfect! We arrived after the ‘Bizzard of Oz’ and the week before there had been another snowstorm. As a result, we were provided with full coverage of the whole mountain with all lifts open. Overnight snow makers topped up the snow and the days were stunning with blue skies and a crisp 2-3 degrees. A few people returned with the goggle tan.

Students were all involved in daily lessons, where they learnt the basics or fine-tuned their technique. Each day the group had free skiing so they were able to have fun with their friends of all different levels. It was a great week in perfect conditions, with new skills learnt and friendships formed.

Thanks to Mr Barry from Quakers Hill High School for organising this memorable experience.

Joanna Jordan
Library matters!

It has been a busy month in the library with Children's Book Week, the end of the Premiers Reading Challenge, Literacy and Numeracy Week along with the a bunch of new books arriving.

Children’s Book Council of Australia celebrated Book Week this year with the theme “Escape to Everywhere”. Claire Zorn won the senior readers section with her novel One Would Think the Deep. The younger readers’ award went to Trace Balla, with her book Rockhopping. These titles and the other nominated books are available to borrow now from the library.

Seven Hills High School celebrated with a display, a staff bookshelf guessing competition (congratulations to Rebecca Godbee, Blaze Johnstone-Ockers and Alanna Kaufmann on their winning entries) and popcorn and a movie, with students watching The Lion the Witch and the Wardrobe with popcorn supplied by Mr Stewart.

The Premiers Reading Challenge has drawn to a close, and I am very proud to announce we have four students who have completed the challenge.

Congratulations to: Tamsyn Vaiciurgis, Zoe Coomber, Aarfina Saad and Blayke Berrier.

These students will receive their certificates later in Term 4.

To celebrate Literacy and Numeracy Week we held a Boggle competition which was hotly contested by many students. Well done to those that have played, stay tuned at assemblies as we announce the winners.

We have a number of new books come into the Library. A couple to look out for are Wonder by R.J. Palacio, which will soon to be released as a film, and The Fall by Tristan Bancks, the new novel by the Australian author that everyone is raving about.

Also don't forget to check out the reviews on OLIVER to see what your classmates think of what they have been reading.

Happy reading!

Bruce Stewart
Teacher Librarian
RoboCup Junior Competition

On Tuesday 22nd August, Mr Burgess and I accompanied two teams of students to the University of NSW to participate in the RoboCup Junior Competition.

The first team, consisting of Luke Dormer and Kyle Cavanagh competed in the soccer competition. This required the boys to program two robots to find the ball, score goals and also stop the opposition from scoring goals. The second team consisting of Jack Laing, Bella-Jo Klein and Isabellea Bambury-Turner were required to program a robot to dance. This group took on the extra challenge of programming two robots to dance the tango with each other, they were also lucky enough to be interviewed by the Governor of NSW, His Excellency General, The Honourable David Hurley AC DSC.

While neither team won on the day, all the students found the day exciting and challenging and are already planning for next year’s competitions! The students overcame all the challenges they faced with a level of maturity beyond their years, including when I accidentally broke one of their robots, when their coding didn’t go quite right or anything else that came up.

Both Mr Burgess and I were proud of the group and felt privileged to be part of this journey with the students.

Carissa Howell
Year 8 Camp

On Thursday 25th August, twenty three Year 8 students boarded the bus for Dubbo Zoo for a one night camp.

On the way to Dubbo Zoo we stopped at the Blue Mountains and saw the Three Sisters and then we went to Wellington Caves. It was so beautiful in the Cave and then a few hours later we arrived at the zoo.

Once at the zoo we had some food, played some games and got to pat some lizards. When it was dark we had a night time tour around the zoo and got to see some Australian animals, such as dingos, wallabies, koala’s and possums. On getting back to camp, we had some hot chocolate and roasted marshmallows on the campfire and then went to bed.

When we woke in the morning we had some breakfast and went on a morning tour of the zoo, where we saw siamang apes and the white-handed gibbons before going to see otters and getting up close to the tigers. Once we were back at camp, we finished packing and got prepared to do a bike ride around the zoo. It took us about one hour and a half to ride around the zoo; during the ride we saw a lot of different animals, such as tigers, elephants and giraffes.
Year 8 Camp cont’d

After lunch, we headed to Old Dubbo Gaol, where we learnt about the ways they housed criminals in the old days, before boarding the bus and heading home. Whilst we didn’t get to Mount Panorama, we still had a good time in the bus singing song, sleeping and getting Macca’s at Lithgow for dinner.

This was a great camp and everyone wished that we could have stayed longer.

Taylor Gale, Year 8

Visuals Arts and Photography & Digital Media.

It has been another very busy term in the Visual Arts Department. A number of very exciting things have been happening.

We were lucky enough to have three students work selected for ‘Operation Art’. The students work will be exhibited at Homebush, with the official opening this Saturday 9th September.

These works were created by Holly Holmes, Jennifer Swadling and Aarfina Saad.
The cow for our ‘Archibull’ entry is starting to take shape with the artists, animators and bloggers working tirelessly each Wednesday afternoon in hope of a chance to win grand champion for all categories.

We are also currently involved in the William Rose Integration Program. This program involves a number of our Year 9 Visual Arts student’s creating artwork with students with special needs. It has been a privilege working with all students involved.

Year 7 Visual Arts

This term, Year 7 has been involved in a printmaking unit. The theme for the unit of work was ‘Spirit Animal’. Below are some examples of the amazing works they have produced.

Year 8 Visual Arts

This term, Year 8 has been working on a unit titled ‘Guardian’s of Humanity’. The students have been looking at Superhero’s and skate deck designs and designers.

Year 9 Digital Media

This term, our Year 9 photography students have been working on a unit title ‘Macro’ photography. Some aesthetically pleasing images have been created which are also technically sound. Below are a few examples.

Miss Moran and I look forward to seeing you all in the library before the Showcase performances to view the rest of our very talented students’ works.

Kim Clemson
Visual Arts Faculty
10 Mathematics 5.1.2 excels in ‘Mathletics’

This week, Year 10 5.1.2 achieved 12490 points in one 62 minute lesson. This equates to 1249 correctly answered questions. Tasks were assigned for topics studied this term; data, probability and similar triangles. The program allows for teachers to personalise the learning and if a student is struggling with a concept the classroom teacher has instant access to this information, additional assistance is provided and the task reassigned. Students receive instant feedback about their work and are also able to access a tutorial, concept search and interactivities for additional assistance.

10 Mathematics 5.1.2 have responded so positively to ‘Mathletics’ this term. They have been steadily attempting more questions every lesson and building both their fluency and understanding. Well done to the 12 students present that day. An honourable mention goes to Zac O’Brien (3000 points) who completed 300 questions and achieved 3000 points. Well done to Joseph Coleman (1360), Blake Joyce (1060) Nitesh Kumar (1160), Alex Landrelli (1190), Alex Owen (1290 points) and Joshua Udhayasuriyan (2202 points) who added additional points during the week.

The benefits of ‘Mathletics’ include:

- Students are engaged and motivated to learn.
- ‘Mathletics’ is adaptive, it responds to your child’s individual strengths and weaknesses.
- Students instantly know if they are on the right track and can work through the curriculum at their own pace.
- Animated support guides students through concepts. It is like having a maths tutor 24 hours a day.
- Live ‘Mathletics’ fosters a stimulating and exciting on-line learning community.
- Creates the perfect link between home and school, results can flow seamlessly.
- Proven improvement results – please click on View improvement results on the Mathletics website for a survey of 1.1 billion questions
- Teachers can view student’s progress and adapt their work accordingly.

Working at home

Students have 24 hour access to ‘Mathletics’ through the use of a username and password. To gain the greatest understanding of how ‘Mathletics’ can benefit your child, we encourage parents to spend time looking at the program with your child.

I encourage all students to participate and to utilise ‘Mathletics’ for homework. All students should be striving for 1000 points for homework.

Joanne Andrew
Head Teacher Mathematics
KRMC® has the following on-site Clinics operating throughout the week

- Asthma / COPD Clinic – bulk-billed
- Diabetes Clinic – bulk-billed
- KRMC Clean Slate Clinic (outpatient alcohol detox program) – bulk-billed / private
- Skin Cancer Clinic – bulk-billed / private
- Women’s Clinic – bulk-billed / private

For more information and to make an appointment at a Clinic, please call Reception on 8822 3000

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