



Seven Hills High School

A member of the Nirimba Collegiate group of schools

Newsletter

June 2016

Carnival Capers

On Friday, 20th May, Seven Hills High School held its annual Athletics Carnival. The level of attendance was excellent and everyone came dressed up in their respective house colours ready for a day of fun and competition.

Students had a great time competing in the track and field events whilst cheering on their friends. The teachers were ably supported by students from Wyndham College in organising and running events on the day.

The competition was close throughout the day. Freeman had the early lead but were soon run down by Ellis and Bradman. Bradman was leading going into the relays but with several strong team performances in the relays, Ellis were the eventual winners of the Seven Hills High School Athletics Carnival for 2016.

The Seven Hills High School Athletics Carnival Age Champions for 2016 are:

12 girls	Atiraira Dean
12 boys	Angus Page
13 girls	Holly Brookland
13 boys	Jack Bradley
14 girls	Rebecca Godbee
14 boys	Alex Owen
15 girls	Tahlia O'Connell
15 boys	Jye Bond
16+ girls	Jade Thomas
16+ boys	Jesse Hopwood



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P&C Meeting this Wednesday

This Wednesday, 8th June, Mrs Kim Clemson will be providing a presentation of what is happening for your child in Visual Arts. All parents, carers and community members are welcome!

Blacktown Zone Athletics Carnival

On the 2nd and 3rd of June, 36 students from Seven Hills High School headed to Blacktown International Sports Park to represent our school at the Blacktown Zone Athletics Carnival. Our school was well represented across the range of events. Some of the highlights included:

- Tahlia O'Connell placed first in javelin, discus and shot put, hurdles and relay. She accrued enough points to be named the 15 Year Girls Blacktown Zone Age Champion.
- Two of our 4 x 100 metre relay teams ran under a minute to defeat teams across Blacktown Zone. These teams included: Tahlia O'Connell, Willow Way, Rebecca Godbee, Tiger Harrison, Lauren Brookland, Jade Thomas, Alarna Power and Shauna Gardiner.

Overall, 16 students placed first or second in their respective events and have qualified to represent Blacktown Zone at the Sydney West Athletics carnival on the 28th and 29th of July.



The Homework Centre

The Homework Centre operates 3.00pm until 4.00pm every Wednesday.

The centre provides students with access to school resources and assistance with their class work, homework, assignments and examination preparation.

The supervising staff, including Mr. Way, Mrs. Melaisis, Miss. Farrugia, Ms Howell and Miss. Carroll and Mrs. Ristevski, have been impressed with the number of students who attend each week.

The feedback received from students has been very positive with many stating that they have noticed significant improvements in both their confidence and their academic skills as a result of their participation in the program.



Music

Music students have begun preparation for the annual Creative and Performing Arts 'Showcase' to be held Term 3. This year's musical pieces will see students performing songs from across a wide range of genres from traditional world music excerpts to chart hits from today's biggest artist. Students involved will take the opportunity to practice their skills Monday afternoons during ensemble rehearsals.

Students from across all years recently had the opportunity to attend a concert by the Sydney Symphony Orchestra performed at the Riverside Theatre in Parramatta.



The orchestra performed works by composer Lemony Snicket from the play 'The Composer is dead'. The show allowed students to discover how music is written for orchestral instruments in a fun and interactive way.

To end the term we will be holding a school Disco on Friday the 24th June to help celebrate World Music Week.



Reminder: The Wearing of School Uniform

Students are expected to wear the school uniform on all school days throughout the year. This includes those students completing examinations on school premises, and students attending school before and/or after, an appointment such as with a doctor or dentist.

Students are expected to wear the school uniform on school excursions. On some excursions the use of school uniform may be inappropriate, and on such occasions parents and students will be informed on the consent form.

To encourage good personal hygiene habits we must also insist on students changing into their PE uniform before participating in class activities and change back into their school uniform at the completion of the lesson.

On a daily basis, when a student has a genuine reason for not wearing school uniform, a simple note of explanation should be brought to school and shown to the uniform coordinators.

Parramatta District Rugby League Gala Day

On Tuesday 17th of May, Seven Hills High School was represented by 2 teams in the Girls Parramatta District Rugby League Gala Day.

The girls were very excited about participating in the carnival and a large number of parents came along to support. Anthony Watmough and Samantha Bremner from the Jillaroos (Australian female Rugby League team) were also there to watch and support the girls.

The Year 9/10 team had 2 games against Merrylands High School and Maronite College Holy Family School. They won their second game, progressing through to the Semi Finals against Merrylands High School. They played well in the Semi-Final, but unfortunately, Merrylands were too strong on the day.

The Year 7/8 team won 2 of their 3 games against Maronite College Holy Family School, and became the winners in their division, making them the Year 7 and 8 Parramatta District Rugby League Champions. They will now progress onto the State Rugby League finals which will be held in August this year.

Teams:

Year 7/8: Atiraria Dean (Captain), Holly Brookland, Jessica Warwick, Madison Black, Tamara Kabuyawa, Carly-Jo Te Whare, Emily Dean, Liz Lemalu, Lukia Waitere, Mariah Saipale, Rebecca Godbee, Shantay Meisake



Year 9/10: Tauava Takau, Roxanne Brown, Tahlia O'Connell, Nikita Norton, Kiara Walsh, Willow Way, Jade Thomas (Captain), Shauna Gardiner, Tayla Parslow, Joanna Browne, Lauren Brookland



Aboriginal and Torres Strait Islander News

As part of our partnership with the Western Sydney University, Logan Fox was invited to spend the day at the Penrith campus, with the Pathways to Dreaming program for our Aboriginal and Torres Strait Islander students. During the day he listened to inspirational speakers who had been part of the program at school and now attended the University. There was a tour of the Engineering school, which included viewing a solar powered car that had travelled across Australia. The afternoon included an amazing race and playing traditional indigenous games, which Logan won! It was a great introduction to university life and to see the opportunities available to our students.



Reconciliation Week activities began after an acknowledgement of Sorry Day on the morning assembly. Lunchtime activities of weaving, arts and crafts were carried out in the library during the week. We ended the week with a Reconciliation assembly and barbeque to celebrate and build on the respectful relationships shared by all our students and staff.

Support a Great Cause!

Seven Hills High School is in partnership with The Helmsman Project to help teach and guide young people in their journey through life. The Helmsman Project is an organisation which educates students in leadership and moral qualities through group and one-on-one sessions along with an adventure learning excursion, concluding with the group creating and running their own project within their community on an issue of their choosing.

At Seven Hills High School, our group, the girls, have decided to create a week-long awareness and charity-raising project for Cystic Fibrosis.

Activities to educate the students within the school community will be happening throughout the week (20th -24th June) with items available for students to buy and events to get involved in.

We need your help to make the project as successful as possible. We are planning on running a raffle and any items or vouchers that could be used as prizes, it will greatly appreciated.

Donations can be left at the Administration Office.

Sincerely,

The Helmsman Project Girls: Lidya, Jessica, Willow, Kiara and Alarna

Message to Parents/Carers

Keep Kids Safe: #parentscheckthecheck!

Parents or carers who engage the services of a private tutor or coach have an important role to play in helping to keep their children safe.

From 1st April 2016 adults who provide private tuition or coaching services to children had to have a new Working With Children Check.

The Certificate for Self Employed People will no longer be valid after their expiry date and the certificate holders will need to apply for a new Working With Children Check.

Parents or carers should ask their child's tutor or coach for their name, date of birth and their Working With Children Check number.

They must then go online and verify the tutor or coach is not barred from working with children in NSW.

Verifying that a tutor or coach can work with children is quick and easy – just follow the simple steps at

www.kidsguardian.nsw.gov.au/parentscheckthecheck

If you suspect that an adult is providing services to children without a Working With Children Check you can go online to make a confidential report or phone (02) 9286 7219.

Help to keep kids safe by sharing **#parentscheckthecheck** with your family and friends through your own social media networks.

Upcoming Events

June

9 th	Year 9 Debating Year 7 Vaccinations
15 th	Sydney West Cross Country
24 th	Drug Education Seminar Year 10 School Disco -Lunch and Session 5
28 th	Pathways to Dreaming Workshop
30 th	Rewards Day

July

1 st	Academic Celebration Assemblies Reports distributed
18 th	School Development Day
19 th	Students return for Term 3
21 st	NAIDOC Assembly
28 th	Sydney West Athletics
29 th	Sydney West Athletics

August

9 th	Pathways to Dreaming excursion
10 th	P&C Meeting 7.30pm in the Library

KILDARE ROAD MEDICAL CENTRE

INTRODUCING...

Dr. Shyam Sharma:

- interested in adolescent and adult mental health, diving & hyperbaric medicine, aviation medicine and travel advice and minor surgical procedures. Works in the KRMCC® Skin Cancer Clinic

Dr. Amit Patel:

- interested in general and preventative medicine
- speaks Gujarati

To make an appointment with Dr. Sharma or Dr. Patel, book online at kildaremedical.com.au, via the free AppointuIt App or call Reception on 8822 3000

OPEN EVERY DAY 8:00AM TO 8:00PM

36 Kildare Road, Blacktown 2148

(next to Westpoint)



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.