



# Seven Hills High School

A member of the Nirimba Collegiate group of schools

Newsletter  
November 2016

## Pathways to Dreaming workshop at WSU

On Tuesday 18<sup>th</sup> October, students attended an excursion to Western Sydney University (WSU) Parramatta. The excursion was very informative and was an excellent way to browse the excellent facilities that WSU has to offer.

Students attended 3 workshops during the day. The students attended the Gough Whitlam workshop first. This workshop saw students engage with the exhibition at the Whitlam Institute, created to showcase the work of Gough Whitlam and his wife Margaret, whilst Gough was Prime Minister. This included the implementation of the Medibank (now Medicare) system and the returning of the land to traditional owners.

The second workshop was run by a group called Gibber. They designed the workshop based on role-play which demonstrated the right and wrong ways to make a first impression when going for a job interview. The workshop was truly interactive and was centred on one man performing an awful job interview with students having to stop him each time he did something wrong. It was a great way to demonstrate poor etiquette and the students gained a lot of information.

The final workshop was a marketing workshop. Students taste-tested three different cookies and had to guess the brand and the price as well as rate the cookie. The cookie that performed the worst in the taste test became the subject of their marketing campaign. In groups, they had to create a campaign in which they highlighted the cookies good qualities. The final product was outstanding and a number of quality posters were created.

Overall the day was great. The attendees learnt a lot and developed a range of real life skills.



## Year 7 Self-Select Forensic Findings

On Friday 21<sup>st</sup> October, students in 7C presented their findings on 'The Case of the Lost Skull'.

During Term 3 the class had spent the day collecting and analysing evidence and interviewing the 5 teachers, Mr Johnstone, Mr Maclaren, Mr Rumball, Mr Jones and Mr Way, who claimed they owned the animal skull. Each group presented their findings to Ms Macan, Ms Rodd and Mr Johnstone.

Presentations took a variety of forms including: detailed and animated power point presentations, formal speeches and general discussions. Each group detailed

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## P&C Meeting this Wednesday, 9<sup>th</sup> November

All parents, carers and community members are welcome!

the evidence for and against each teacher's claim and submitted their answer as to who was the real owner of the skull. The true owner of the skull was Mr Johnstone, however, due to false information being presented during the interview stage, Mr Maclaren could have also owned of the skull. Congratulations to the students in 7C on their presentations and participation as an audience. They were professional in nature, well prepared and most students were very confident in speaking not only in front of the class but in front of the panel of teachers.

### Upcoming Events

#### November

9 <sup>th</sup>	P&C Meeting, 7.30pm in the library
14 <sup>th</sup>	Peer Support Training Sessions 1&2 School Walkathon Sessions 3&4
14 <sup>th</sup> – 15 <sup>th</sup>	Nirimba Collegiate Mathematics Preparation Days
15 <sup>th</sup>	Young Mob workshop
16 <sup>th</sup>	Year 10 – All My Own Work Pathways to Dreaming workshop
17 <sup>th</sup>	Year 10 Cake Stall
18 <sup>th</sup>	Pathways to Dreaming – Cool Science
22 <sup>nd</sup>	Year 10 Orientation to Wyndham College
24 <sup>th</sup>	Nirimba Collegiate Advanced English Induction and Enrichment Day
28 <sup>th</sup> – 29 <sup>th</sup>	Nirimba Collegiate Mathematics Preparation Days
29 <sup>th</sup> – 30 <sup>th</sup>	Year 10 Knowledge is Power Seminars
30 <sup>th</sup>	Streamwatch excursion

#### December

2 <sup>nd</sup>	Presentation Day, 9am in auditorium
5 <sup>th</sup>	Stage Celebration Assemblies Helmsman Project Graduation
6 <sup>th</sup>	Year 6 Orientation Day Year 10 Formal
7 <sup>th</sup> – 9 <sup>th</sup>	Premiers Sporting Challenge Camp
8 <sup>th</sup>	Year 7 2017 Transition Evening
13 <sup>th</sup>	Year 10 Graduation Pathways to Dreaming Showcase
14 <sup>th</sup>	P&C Meeting, 7.30pm in the library
16 <sup>th</sup>	Last day for all students

### Aboriginal and Torres Strait Islander Student Conference

The Aboriginal and Torres Strait Islander Student Conference at Nirimba Education Precinct on 19<sup>th</sup> October, was attended by our Year 9 and 10 students. The purpose of this conference was to help these students find their own pathway to success by considering a range of vocations. The keynote speaker was Danielle Montgomery, an inspirational Aboriginal teacher who works in schools. She spoke about the song "From Little Things, Big Things Grow" and explained how this song is a tribute to the inspiring tale of Vincent Lingiarri. It seems a little thing, to stand on principle, but over time big things can change. Australia's Aboriginal land rights movement was born from this event.

The students also attended workshops run by the Western Sydney University and advice was given on how to gain entry to university through alternative pathways. Tafe also presented the students with details of training for work, and information about courses being offered.

The Defence Force informed students of the 250 jobs that are available through the army, navy and air force and the opportunities available to our students.

Uncle Greg, an elder from the local community, told stories of the past and presented his wood carvings. It was a great day of support and encouragement, giving students the opportunity to focus on their future.

## Young Mob camp

From 8<sup>th</sup> to 11<sup>th</sup> September Mr Burgess and thirteen students from Seven Hills High School attended a Young Mob camp at Jervis Bay. The camp was an excellent opportunity for students to network with the students from other schools, engage with their culture and develop a stronger sense of self.

Upon arrival the students were run through the camp expectations and given time to get to know each other. All students took part in a traditional smoking ceremony and spent the night around a camp-fire telling ghost stories.

The students were roused at 5:30am the next morning to attend a "Good morning Grandfather" Ceremony where students welcome the day by thanking Grandfather Sun for something for which they are grateful. The group headed into the surf to catch some pipis and then into town to meet with an Aboriginal Elder who showed how to throw a Boomerang correctly and each student was presented their own to take home. When we returned the group split into Boys and Girls and developed their own objectives for the camp.

One of the most touching activities the students engaged in during the day was the creation of their own personal artefact. Students were presented with some wood and over the course of the camp they sanded and oiled the wood into beautiful artefacts with personalised drawings and images. They received these the second day and the connection the students developed with these artefacts over the course of the camp was very meaningful.

On the second day the group headed over to Sussex Inlet where some students dove for abalone while others explored the rock pools. When they returned to camp the students were given some more time to refine artefacts and prepare for their talent show.

On the morning of the final day, the girls met with an Aboriginal elder to make shell necklaces and boys went on a walk, hunting for fungi that is used to create smoke for ceremonies.

Unfortunately, at the conclusion of the dancing, it was time for the schools to go our separate ways. It was great to see some deep connections made, not only with each other but also each individual and their culture. All students left with a stronger sense of self-identity and, with this as a measure, the camp was a great success.



## Full STEAM Ahead Coding Excursion

Over the past few weeks a select group of eager Year 8 students have been participating in the Full STEAM Ahead computing and coding program at the Powerhouse Museum.

The program was spread across 3 phases with an emphasis on different areas of coding and programming for each session with students given time to explore the hardware and concepts including game design.

The program's last session was a 'Hackathon' where students were split into groups of six and were to create a software product that solved a real world problem.

All of our students had an excellent time in the program and are looking forward to working on further opportunities with coding next year.





## ABCN Aspirations Program

A group of 19 Year 10 students have been attending a program aimed at bridging the gap between the skills/passion a student has for gaining employment and being successful as you seek employment.

Our students have been partnered with employees from Allen & Overy Law Firm and mentored as they develop skills writing a resume, networking and interview techniques. Last session they learnt the importance of “Personal Branding” and how to prepare and give an “Elevator Pitch”.

There are two more sessions to attend before the end of the year.



## Year 10 Support Work Experience Graduation

On Friday 2<sup>nd</sup> December all students who participated in the one day per week work experience program will be presented with their certificates in a ceremony in the library.

All employers and parents have been invited to attend. This will be from 12 noon – 1 pm.

Parents are asked to rsvp to Mrs Slater by 25<sup>th</sup> November

## Year 9 Support Students

In 2017, our school will be completing a transition to work program with Break Thru. The applications given to each student **MUST** be returned Mrs Slater soon as possible if you would like to participate in the free program.

## ‘Knowledge Is Power’ seminar days for Year 10.

This year we will be running two days of important post school seminars for our Year 10 students on Tuesday 29<sup>th</sup> and Wednesday 30<sup>th</sup> November. These two days will be held at school and students are to wear full school uniform.

## Year 10 Transition to Year 11 at Wyndham

Key dates for transition include:

**Tuesday 22<sup>nd</sup> November – 8.30am – 2.30pm**

Student Orientation Day at Wyndham College

Students are to wear their full Seven Hills School Uniform. An ID photo will be taken on the day and **students MUST bring \$10 cash**. Starting time 8:30am – 2:30pm. Students are to make their own travel arrangements.

**Tuesday 22<sup>nd</sup> November – 6.00 pm – 9.00 pm**

Wyndham College Year 11 2017 Parent Information Evening and Uniform Shop for purchase of Year 11 2017 Wyndham College uniforms.

**Monday 14<sup>th</sup>, Tuesday 15<sup>th</sup>, Monday 28<sup>th</sup> and Tuesday 29<sup>th</sup> November – All days are 8.00am – 2.45pm at Wyndham College.**

Mathematics Preparation Days for Year 11 students enrolled in Mathematics course in 2017.

**Thursday 24<sup>th</sup> November – 8.00am – 2.45pm.**

English Advanced Induction and Enrichment Day for students enrolled in English Advanced for Year 11 2017.

## Wyndham College is Changing its Uniform In 2017.

Year 11 2017 will be purchasing the new uniform. This will be available from the Friends of Wyndham Uniform Shop.

The Uniform Shop will be open on the following dates:

### Term 4 2016

Tuesday 22 November 6.30pm – 9.00pm

Tuesday 13 December 6.30pm – 8.00pm

### School Holidays

Thursday 12 January 9am – 2pm

Thursday 19 January 9am – 2pm

Wednesday 25 January 5pm – 7pm


### Term 1 2017

Monday 30 January 12.30pm – 1.30pm

Tuesday 31 January 4.30pm – 6pm

Back to normal operating days from Monday 6<sup>th</sup> February 12.30 – 1.30pm

**The uniform shop is located in Upper C Block.**




**KILDARE ROAD MEDICAL CENTRE**  
IT'S TIME FOR YOUR ANNUAL SKIN CHECK!

Exposure to the sun's ultraviolet rays can cause skin damage, which can lead to skin cancer. The risks are higher during the warmer months and that is why it is important to have regular skin checks with an accredited skin cancer doctor.

If necessary, KRMC's GPs will use mole-scanning technology to detect any suspect moles and to build up an accurate picture of changes to the skin over time. Our GPs and Nurses are able to perform excisions of moles that appear to be of concern and to send them for laboratory analysis via our on-site Pathology department. If required, follow up treatment and referrals to specialists can be arranged.

*For more information and to make an appointment at KRMC's Skin Cancer Clinic, please call Reception on 8822 3000.*

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# Seven Hills High School

## Change to Family Contact Details/Student Medical Records

In order for us to keep our records up to date could you please complete this form and return it to school as soon as possible.

**Student Name:** .....

### Family Contact Details

Address: .....

Email: .....

Telephone:

Father (H) ..... Mobile: .....

Mother (H) ..... Mobile: .....

Guardian (H) ..... Mobile: .....

Further Information .....

### Emergency Contact

Name ..... Relationship .....

Telephone (H)..... (W) .....(M) .....

### Medical Details

Allergies .....

Other conditions .....

Medication(s) .....

Further Information .....

Parent/guardian signature ..... Date .....

Please return the completed sheet to the Administration Office